Competence in Children and Adolescent Care

08NELVA2A Professional Identity 4, 1 ECTS
08NELVA2B Competence in Children and Adolescent Care, 4 ECTS

Learning outcomes

Students will be able to

• use current research data in conjunction with the course contents
• apply knowledge of child and adolescent development in nursing practice
• investigate, with accuracy, changes in a child's condition: monitor the child's condition, interpret the observations and provide care in cooperation with the child's family and other professionals
• deliver safe pharmacological and fluid therapy
• apply evidence-based knowledge in the recognition and treatment of of a child's pain
• act in accordance with laws regarding the legal status of minors as patients
• recognise child abuse and interact with the child and his or her family
• provide guidance and support to families caring for a sick child, drawing from evidence-based knowledge

Contents

Child and adolescent growth and development, key nursing interventions for children and adolescents, special aspects of children's pharmacological and fluid therapies, pain recognition and management, nursing care for critically ill children and their families, financial support services for families caring for severely ill children

Prerequisites

Principles of good nursing care

Good chronic care

Modes of delivery

• lecture
• learning assignments
• skills workshop
• simulation
• exam

Assessment

T1-K5

Professional development (learning skills)

• guidance in choices related to the degree programme
• support for professional development

Course assessment criteria

Students will be able to
LEVEL 5
• use a range of current research data in conjunction with the course contents
• adapt children's nursing interventions to children's development stages and the individual needs of families
• draw accurate and justified conclusions about a child's condition and apply different nursing interventions in order to deliver holistic care
• design and justify a range of safe pharmacological and fluid therapies for children
• apply and justify methods of recognising and treating pain in children
• comply with legislation related to minors as patients and present financial support methods related to a child's illness
• define child abuse and apply nursing interventions in the care of an abused child and his or her family
• apply, with justification, evidence-based knowledge in maintaining and supporting the personal resources of severely ill children and their families

LEVEL 3
• use key areas of current research data in conjunction with the course contents
• identify children's development stages and families' needs and choose appropriate nursing interventions
• draw accurate conclusions about a child's condition and apply common nursing interventions
• design and justify safe pharmacological and fluid therapies for children
• apply key areas of evidence-based knowledge in recognising pain in children and choosing appropriate interventions
• comply with legislation related to minors as patients and present some areas of financial support methods related to a child's illness
• name the forms of abuse and propose appropriate actions
• apply evidence-based knowledge in maintaining and supporting the personal resources of severely ill children and their families

LEVEL 1
• use some current research data in conjunction with the course contents
• identify some of children's development stages and families' needs and choose appropriate nursing interventions
• draw accurate conclusions about a child's condition and apply some interventions
• design safe pharmacological and fluid therapies for children
• apply, with a narrow range, evidence-based knowledge in recognising pain in children and choosing appropriate interventions
• comply with legislation related to minors as patients and present at least one financial support method related to a child's illness
• list the signs of child abuse and propose some actions
• use current knowledge in maintaining and supporting the personal resources of severely ill children and their families

Learning materials


Current articles